

**McLaren Medical Group
PEDIATRIC PHYSICAL EXAMINATION**

AGE 12 Months

Date: _____ Age: _____ Accompanied By: _____

INTERVAL HISTORY / REVIEW OF SYSTEMS

See Pediatric/Adolescent History Form/Problem List/Med. List

Concerns/Additional History: _____

Nutrition: Breast Bottle Solid Foods _____
 Formula _____ Whole Milk _____
 Amt/feeding _____ Frequency _____

Elimination: WNL _____

Sleep: WNL _____

Behavior: WNL _____

Hearing: _____
 Vision: _____

DEVELOPMENT

KEY:
 = Has achieved
 = Has not achieved

Pulls to stand
 Vocabulary 1-3 words
 Walks with/without support
 Says mama/dada appropriately
 Attempts to stack cubes
 Pincher grasp mature

EDUCATION

Discussed and/or handout given:

<input type="checkbox"/> Nutrition	<input type="checkbox"/> Falls/Poison Control
<input type="checkbox"/> Milk	<input type="checkbox"/> No Strings Around Neck
<input type="checkbox"/> Introduction of New Foods	<input type="checkbox"/> No Shaking
<input type="checkbox"/> Elimination	<input type="checkbox"/> Burns
<input type="checkbox"/> Fever (Signs/Symptoms)	<input type="checkbox"/> Water Heaters
<input type="checkbox"/> Sleep	<input type="checkbox"/> Smoke Detectors
<input type="checkbox"/> Sleep Disturbance	<input type="checkbox"/> Carbon Monoxide Detectors
<input type="checkbox"/> Behavior/Development	<input type="checkbox"/> Childproof Environment
<input type="checkbox"/> Social - Separation Anxiety	<input type="checkbox"/> Tub Safety
<input type="checkbox"/> Communication Skills -	<input type="checkbox"/> Firearm Hazards
Read to Baby	<input type="checkbox"/> Passive Smoke Exposure
<input type="checkbox"/> Physical - Teething	<input type="checkbox"/> Child Care
<input type="checkbox"/> Discipline Issues	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Injury Prevention	_____
<input type="checkbox"/> Auto/Car Seat	_____

PHYSICAL EXAMINATION

Weight _____ Height _____ Head Circumference _____

See Growth Chart

T: _____ P: _____ R: _____

KEY: WNL
 Not addressed or exceptions/abnormalities must be documented

Gen. Appearance _____
 Head/Fontanel _____
 Eyes _____
 Ears _____
 Nose _____
 Mouth/Throat _____
 Lungs _____
 Heart _____
 Femoral Pulses _____
 Abdomen _____
 Genitalia _____
 Male/Testes Down _____
 Female _____
 Extremities _____
 Back _____
 Skin _____
 Neurologic _____

Comments: _____

ASSESSMENT

Well child

PLANS/FOLLOW-UP

Next well child at age 15 months

IMMUNIZATIONS	<input type="checkbox"/> Varicella Vaccine Date: _____	<input type="checkbox"/> Chickenpox Date: _____	<input type="checkbox"/> Prevnar #4	SCREENINGS	<input type="checkbox"/> CBC
	<input type="checkbox"/> Hep B #3 (if needed)	<input type="checkbox"/> Hib #4	<input type="checkbox"/> IPV #3 (if needed)		<input type="checkbox"/> Lead Screening Date: _____
	<input type="checkbox"/> MMR	<input type="checkbox"/> Influenza Vaccine	<input type="checkbox"/> MCIR Updated		<input type="checkbox"/> Lead Level Date: _____
	<input type="checkbox"/> Physician provided face-to-face counseling with the parent/guardian at the time of administration of (list number) _____ vaccine(s) at this visit.				PPD: <input type="checkbox"/> Yes Date: _____ <input type="checkbox"/> No

Parent/guardian verbalized understanding of education/instructions
 See Progress Notes for additional documentation

Clinical Staff Signature: _____
 Provider Signature: _____

Patient Name: _____
 Date of Birth: _____

McLaren Medical Group
WELL CHILD EXAM-EARLY CHILDHOOD: 12 Months

DATE	PATIENT NAME	DOB
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Developmental Questions and Observations

Ask the parent to respond to the following statements about the toddler:

- | | | |
|--------------------------|--------------------------|--|
| Yes | No | |
| <input type="checkbox"/> | <input type="checkbox"/> | Please tell me any concerns about the way your toddler is behaving or developing |
| <hr/> | | |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler likes to be with me. |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler is interested in people, places and things. |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler shows different feelings. |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler drinks from a cup. |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler eats a variety of foods. |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler can make sounds. |
| <input type="checkbox"/> | <input type="checkbox"/> | My toddler pulls self to standing position. |

Ask the parent to respond to the following statements:

- | | | |
|--------------------------|--------------------------|--|
| Yes | No | |
| <input type="checkbox"/> | <input type="checkbox"/> | I am sad more often than I am happy. |
| <input type="checkbox"/> | <input type="checkbox"/> | I have people who help me when I get frustrated with my toddler. |
| <input type="checkbox"/> | <input type="checkbox"/> | I am enjoying my time with my toddler. |
| <input type="checkbox"/> | <input type="checkbox"/> | I have time for myself, partner and friends. |
| <input type="checkbox"/> | <input type="checkbox"/> | I feel safe with my partner. |

Provider to follow up as necessary

Developmental Milestones

Always ask parents if they have concerns about development or behavior. (You may use the following screening list, or a standardized developmental instrument or screening tool. Tool Used: _____).

Toddler Development			Parent Development		
Stands alone 2 seconds or more	Yes	No	Appropriately disciplines toddler	Yes	No
Walks with help	Yes	No		Positively talks, listens, and responds to toddler	Yes
Says "Dada or Mama" specifically	Yes	No	Parent is loving toward toddler		Yes
Responds to No	Yes	No			
Precise pincer grasp	Yes	No	Uses words to tell toddler what is coming next	Yes	No
Indicates wants by pointing or gestures	Yes	No			
Is able to transition from one activity to another throughout the day	Yes	No			
Appears to have a secure, attached relationship with parent	Yes	No			

Please note: Formal developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents*)

Additional Notes from pages 1 and 2:

Staff Signature: _____

Provider Signature: _____

Date: _____ Time: _____

Patient Name:

Date of Birth: