## **FAST-ED STROKE SCORING TOOL**

	Assessment		core
Facial Palsy	Ask the patient to show their teeth or smile.	Facial Palsy  Both sides of the face move equally or not at all  One side of the face droops or is clearly asymmetric	0
Arm Weakness	Ask the patient to extend both arms with palms up out in front of them, close their eyes, and hold them for a count of 10.	Arm Weakness  Both arms remain up for >10 seconds or slowly move down equally  Patient can raise arms but one arm drifts down in <10 seconds  One or both arms fall rapidly, cannot be lifted, or no movement occurs at all	0 1 2
Speech Changes	Dysarthria – Ask the patient to repeat the phrase: "The sky is blue in Michigan."  Expressive Aphasia – Ask the patient to name three common items.  Receptive Aphasia – Ask the patient to perform a simple command. *Ask the patient, "Show me two fingers."	Speech Changes	/es/No 0 1 0 1
Eye Deviation	Assess 4 quadrants of visual field by having patient locate your index finger.  (Do not perform if expressive or receptive aphasia is present)  Anosognosia – Show the patient their affected	Patient has clear difficulty when looking to one side (left or right)  Eyes are deviated to one side and do not move to the other side  Denial/Neglect  Anosognosia – Patient recognizes the weakness in their weak arm  Patient does NOT recognize the weakness in their arm	1
Neglect	arm and ask, "Do you feel weakness in this arm?"  Asomatognosia – Show the patient affected arm and ask, "Whose arm is this?"	A score greater than or equal to 4 indicates a high likelihood of LVO	0 1

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