



Better Outcomes For Older Adults
Through Safe Transitions

BOOST EVALUATION FORM Tool for Addressing Risk: A Geriatric Evaluation for Transitions

McLAREN FLINT
Flint, Michigan

Risk Assessment: 8P Screening Tool (Check all that apply)	Risk Specific Intervention	Signature of individual responsible for insuring intervention administered
Problem medications (anticoagulants, insulin, oral hypoglycemic agents, aspirin & clopidogrel dual therapy, digoxin, narcotics) <input type="checkbox"/>	<input type="checkbox"/> Medication specific education using Teach Back provided to patient and caregiver <input type="checkbox"/> Monitoring plan developed and communicated to patient and aftercare providers, where relevant (e.g. warfarin, digoxin and insulin) <input type="checkbox"/> Specific strategies for managing adverse drug events reviewed with patient/caregiver <input type="checkbox"/> Follow-up phone call at 72 hours to assess adherence and complications	
Psychological (depression screen positive or h/o depression diagnosis) <input type="checkbox"/>	<input type="checkbox"/> Assessment of need for psychiatric aftercare if not in place <input type="checkbox"/> Communication with aftercare providers, highlighting this issue if new <input type="checkbox"/> Involvement/awareness of support network insured	
Principal diagnosis (cancer, stroke, DM, COPD, heart failure) <input type="checkbox"/>	<input type="checkbox"/> Review of national discharge guidelines, where available <input type="checkbox"/> Disease specific education using Teach Back with patient/caregiver <input type="checkbox"/> Action plan reviewed with patient/caregivers regarding what to do and who to contact in the event of worsening or new symptoms <input type="checkbox"/> Discuss goals of care and chronic illness model discussed with patient/caregiver	
Polypharmacy (≥5 more routine meds) <input type="checkbox"/>	<input type="checkbox"/> Elimination of unnecessary medications <input type="checkbox"/> Simplification of medication scheduling to improve adherence <input type="checkbox"/> Follow-up phone call at 72 hours to assess adherence and complications	
Poor health literacy (inability to do Teach Back) <input type="checkbox"/>	<input type="checkbox"/> Committed caregiver involved in planning/administration of all general and risk specific interventions <input type="checkbox"/> Aftercare plan education using Teach Back provided to patient and caregiver <input type="checkbox"/> Link to community resources for additional patient/caregiver support <input type="checkbox"/> Follow-up phone call at 72 hours to assess adherence and complications	
Patient support (absence of caregiver to assist with discharge and home care) <input type="checkbox"/>	<input type="checkbox"/> Follow-up phone call at 72 hours to assess condition, adherence and complications <input type="checkbox"/> Follow-up appointment with aftercare medical provider within 7 days <input type="checkbox"/> Involvement of home care providers of services with clear communications of discharge plan to those providers	
Prior hospitalization (non-elective; in last 6 months) <input type="checkbox"/>	<input type="checkbox"/> Review reasons for re-hospitalization in context of prior hospitalization <input type="checkbox"/> Follow-up phone call at 72 hours to assess condition, adherence and complications <input type="checkbox"/> Follow-up appointment with aftercare medical provider within 7 days	
Palliative care (Would you be surprised if this patient died in the next year? Does this patient have an advanced or progressive serious illness?) Yes to either: <input type="checkbox"/>	<input type="checkbox"/> Assess need for palliative care services <input type="checkbox"/> Identify goals of care and therapeutic options <input type="checkbox"/> Communicate prognosis with patient/family/caregiver <input type="checkbox"/> Assess and address bothersome symptoms <input type="checkbox"/> Identify services or benefits available to patients based on advanced disease status <input type="checkbox"/> Discuss with patient/family/caregiver role of palliative care services and benefits and services available	



Universal Patient Discharge Checklist		Initials
<ol style="list-style-type: none"> 1. GAP assessment (see below) completed with issues addressed..... 2. Medications reconciled with pre-admission list..... 3. Medication use/side effects reviewed using Teach Back with patient/caregiver(s)..... 4. Teach Back used to confirm patient/caregiver understanding of disease, prognosis and self-care requirements..... 5. Action plan for management of symptoms/side effects/complications requiring medical attention established and shared with patient/caregiver using Teach Back..... 6. Discharge plan (including educational materials, medication list with reason for use and highlighted new/changed/discontinued drugs; follow-up plans) taught with written copy provided to patient/caregiver at discharge..... 7. Discharge communication provided to principal care provider(s)..... 8. Documented receipt of discharge information from principal care provider(s)..... 9. Arrangements made for outpatient follow-up with principal care provider(s)..... 		YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/>
For increased risk patients, consider..... <ol style="list-style-type: none"> 1. Interdisciplinary rounds with patient/caregiver prior to discharge to review aftercare plan 2. Direct communication with principal care provider <i>before</i> discharge..... 3. Phone contact with patient/caregiver arranged within 72 hours post-discharge to assess condition, discharge plan comprehension and adherence, and to reinforce follow-up..... 4. Follow-up appointment with principal care provider within 7 days of discharge..... 5. Direct contact information for hospital personnel familiar with patient's course provided to patient/caregiver to address questions/concerns if <i>unable to reach principal care provider</i> prior to first follow-up..... 		Not applicable <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/>
Confirmed by: _____	Signature _____	Date _____ / _____ / _____

General Assessment of Preparedness (GAP)

Prior to discharge, evaluate the following areas with the patient/caregiver(s). Communicate concerns identified as appropriate to principal care providers.
A = beginning upon Admission; **P** = Prior to discharge; **D** = at Discharge

Logistical Issues

1. Functional status assessment completed (P) YES NO N/A
2. Access (e.g. keys) to home insured (P) YES NO N/A
3. Home prepared for patient's arrival (P) YES NO N/A
- (e.g. medical equipment, safety evaluation, food)
4. Financial resources for care needs assessed (P) YES NO N/A
5. Ability to obtain medications confirmed (P) YES NO N/A
6. Responsible party for insuring med adherence identified/prepared, if not patient (P) YES NO N/A
7. Transportation to initial follow-up arranged (D) YES NO N/A
8. Transportation home arranged (D) YES NO N/A

Psychosocial Issues

1. Substance abuse/dependence evaluated (A) YES NO N/A
2. Abuse/neglect presence assessed (A) YES NO N/A
3. Cognitive status assessed (A) YES NO N/A
4. Advanced care planning documented (A) YES NO N/A
5. Support circle for patient identified (P) YES NO N/A
6. Contact information for home care services obtained and provided to patient (D) YES NO N/A

Confirmed by: _____ Signature _____ Date _____ / _____ / _____

Print Name _____ Date _____

PT.

MR.#/P.M.

DR.