McLaren Medical Group

DATE		PATIENT NAME		M-E	DOB		
<u>Develo</u>	<u>opmenta</u>	I Questions and Observation	<u>s</u>				
Ask th Yes	e parent No	to respond to the following	statem	ents al	oout the child:		
		Please tell me any concern	vay your child is behaving or developing				
□ □ My child is learning how to play					are with others.		
□ □ My child says positive thin							
		My child can tell when other		happy	, mad or sad.		
		My child enjoys pretend pl					
		My child eats a variety of f	oods.				
		My child can sing a song.					
		My child can hop on one for	oot.				
	-	to respond to the following	statem	ents:			
Yes	No	I have weenle who easiet m		برمط ا م	a suppositions or model halm		
		I have people who assist me when I have questions or need help.					
		I am enjoying my time with my child.					
		I have time for myself, partner and friends. I feel safe with my partner.					
		I feel confident in parenting					
Always	ask pare	I Milestones ents if they have concerns abou evelopmental instrument or scre				ist, or a).	
		Child Development			Parent Development		
			Yes	l Nia			Las
Dresse				No	Appropriately disciplines child	Yes	No
Balanc	es on eac	ch foot for 2 seconds	Yes	No	Parent is loving toward child	Yes	No
Balanc Says fi	es on ead	st name when asked	Yes Yes	No No	Parent is loving toward child Positively talks, listens, and responds to child.	Yes Yes	No No
Balanc Says fi Can dra	es on ead rst and la aw a pers	sst name when asked son with three parts	Yes Yes Yes	No No No	Parent is loving toward child	Yes	No
Balanc Says fi Can dra Aggres	es on ead rst and la aw a pers ssive or d	st name when asked	Yes Yes	No No	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming	Yes Yes	No No
Balanc Says fi Can dra Aggres threate or prop Display	es on each rst and la aw a pers ssive or d ens, harm perty ys negativ	ist name when asked son with three parts estructive behavior that s or damages people, animals vity, low self-esteem, or	Yes Yes Yes	No No No	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming	Yes Yes	No No
Balanc Says fi Can dra Aggres threate or prop Display extrem	es on each rst and la aw a pers ssive or d ens, harm perty ys negative e depende	estructive behavior that s or damages people, animals vity, low self-esteem, or lence	Yes Yes Yes Yes	No No No No	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal	estructive behavior that s or damages people, animals vity, low self-esteem, or lence	Yes Yes Yes Yes	No No No No when su	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuit	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (Bright Futures:	Yes Yes Yes Yes	No No No No when su	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next reillance suggests a delay or abnormality, especially when the o	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuit	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence	Yes Yes Yes Yes	No No No No when su	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next reillance suggests a delay or abnormality, especially when the o	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuit	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (Bright Futures:	Yes Yes Yes Yes	No No No No when su	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next reillance suggests a delay or abnormality, especially when the o	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuit	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (Bright Futures:	Yes Yes Yes Yes	No No No No when su	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next reillance suggests a delay or abnormality, especially when the o	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuit	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (Bright Futures:	Yes Yes Yes Yes	No No No No when su	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next reillance suggests a delay or abnormality, especially when the o	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuin	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (Bright Futures: 4) es from pages 1 and 2:	Yes Yes Yes Yes Yes	No No No No when su s for Hea	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next rveillance suggests a delay or abnormality, especially when the olth Supervision of Infants, Children, and Adolescents)	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuin Addition	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observat	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (<i>Bright Futures:</i> es from pages 1 and 2:	Yes Yes Yes Yes Yes	No No No No No s for Hea	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next reillance suggests a delay or abnormality, especially when the outth Supervision of Infants, Children, and Adolescents)	Yes Yes Yes	No No No
Balanc Says fi Can dra Aggres threate or prop Display extrem Please n continuin Addition Staff Si Provide	es on eac rst and la aw a pers ssive or d ens, harm perty ys negative e depend ote: Formal ng observational Not	estructive behavior that s or damages people, animals vity, low self-esteem, or lence developmental examinations are recontion is not anticipated. (Bright Futures: 4) es from pages 1 and 2:	Yes Yes Yes Yes Yes	No No No No when su s for Hea	Parent is loving toward child Positively talks, listens, and responds to child. Parent uses words to tell child what is coming next recillance suggests a delay or abnormality, especially when the olth Supervision of Infants, Children, and Adolescents)	Yes Yes Yes	No No No

Date of Birth:

WELL CHILD EXAM (4 Years)