

**McLaren Medical Group
PEDIATRIC PHYSICAL EXAMINATION**

AGE 15-18 Years

Date: _____ Age: _____ Accompanied By: _____

INTERVAL HISTORY / REVIEW OF SYSTEMS
<i>See Pediatric/Adolescent History Form/Problem List/Med. List</i>
Concerns/Additional History: _____ _____ _____
Nutrition: <input type="checkbox"/> Diet for Age _____
Elimination: <input type="checkbox"/> WNL _____
Sleep: <input type="checkbox"/> WNL _____
Behavior: <input type="checkbox"/> WNL _____

DEVELOPMENT
<input type="checkbox"/> Social/Family Interaction <input type="checkbox"/> Hobbies
<input type="checkbox"/> School Progress <input type="checkbox"/> Alcohol/Tobacco Use
<input type="checkbox"/> Sexual Activity

EDUCATION
Discussed and/or handout given:
<input type="checkbox"/> Nutrition <input type="checkbox"/> Injury Prevention
<input type="checkbox"/> Avoid Junk Food <input type="checkbox"/> Seat Belts
<input type="checkbox"/> Elimination <input type="checkbox"/> Wear Helmets
<input type="checkbox"/> Regular Exercise <input type="checkbox"/> Bicycle/Car Safety
<input type="checkbox"/> Sleep <input type="checkbox"/> Substance Abuse
<input type="checkbox"/> Regular Dental Visits <input type="checkbox"/> Firearm Hazards
<input type="checkbox"/> Behavior/Development <input type="checkbox"/> Passive Smoke Exposure
<input type="checkbox"/> Social Interaction <input type="checkbox"/> BSE/TSE Instruction
<input type="checkbox"/> Communication Skills <input type="checkbox"/> Other: _____
<input type="checkbox"/> Physical _____
<input type="checkbox"/> Sex Education _____

PHYSICAL EXAMINATION
Weight _____ Height _____
See Growth Chart
T: _____ P: _____ R: _____ B/P: _____
KEY: <input checked="" type="checkbox"/> WNL
<input type="checkbox"/> Not addressed or exceptions/abnormalities must be documented
<input type="checkbox"/> Gen. Appearance _____
<input type="checkbox"/> Head/Fontanel _____
<input type="checkbox"/> Eyes _____
<input type="checkbox"/> Ears _____
<input type="checkbox"/> Nose _____
<input type="checkbox"/> Mouth/Throat _____
<input type="checkbox"/> Lungs _____
<input type="checkbox"/> Heart _____
<input type="checkbox"/> Femoral Pulses _____
<input type="checkbox"/> Abdomen _____
<input type="checkbox"/> Genitalia _____
<input type="checkbox"/> Male/Testes Down _____
<input type="checkbox"/> Female _____
<input type="checkbox"/> Extremities _____
<input type="checkbox"/> Back _____
<input type="checkbox"/> Skin _____
<input type="checkbox"/> Neurologic _____
Comments: _____

ASSESSMENT
<input type="checkbox"/> Well Adolescent

PLANS/FOLLOW-UP

<input type="checkbox"/> Visit in One Year

IMMUNIZATIONS
Immunizations UTD?: <input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> MCV4 (Meningococcal)
<input type="checkbox"/> MCIR Updated
<input type="checkbox"/> Physician provided face-to-face counseling with the parent/guardian at the time of administration of (list number) _____ vaccine(s) at this visit.

SCREENINGS
Vision Exam: R _____ L _____ Referral: <input type="checkbox"/> Y <input type="checkbox"/> N
Hearing Exam: R _____ L _____ Referral: <input type="checkbox"/> Y <input type="checkbox"/> N
Scoliosis Screen: Referral: <input type="checkbox"/> Y <input type="checkbox"/> N
PPD: <input type="checkbox"/> Yes Date: _____ <input type="checkbox"/> No

Parent/guardian verbalized understanding of education/instructions
 See Progress Notes for additional documentation

Clinical Staff Signature: _____
 Provider Signature: _____

Patient Name: _____

Date of Birth: _____

WELL CHILD EXAM - Adolescence: 15 - 20 Years

DATE	PATIENT NAME	DOB
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Developmental Questions and Observations

You may use the following screening list, or an age appropriate standardized developmental instrument or screening tool.

Ask the patient to respond to the following statements:

Yes No

- Please tell me any questions or concerns you have today:
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- I eat breakfast everyday.
- I am happy with how I am doing in school and/or at work.
- I have one or more close friends.
- I feel rested when I wake up.
- I participate in at least one activity and/or interest other than school and work.
- I do things with my family.
- I feel good about my friends and school.
- I know what to do when I feel angry, stressed or frustrated.
- I have someone I can talk to.
- I have questions about sexuality.
- I get some physical activity every day.
- I sometimes feel really down and depressed.
- I sometimes feel very nervous.

If the parent is present, ask the parent to respond to the following statements:

- I am proud of my child.
- I talk to my child about alcohol, drugs, and smoking.
- My child's school work matches his/her future goals.
- My child's school work matches my future goals for him/her.
- I talk to my child about sexuality and our family's values regarding sex.
- I monitor my child's activities and social life.

Please note: Formal developmental examinations are recommended when surveillance suggests a delay or abnormality, especially when the opportunity for continuing observation is not anticipated. (*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents*)

Additional Notes from pages 1 and 2:

Staff Signature: _____

Provider Signature: _____

Date: _____ Time: _____

Patient Name:

Date of Birth: